

중학교 2학년 - 미래엔 최연희

1학기
문제풀이편

Lesson 1 Unit 1 종합문제
1(미래엔최연희)

중학영어 교과서과정 학습편

꼭 기억해 주세요.

1. 영어 교과서 출판사를 확인해 주세요.

영어 교과서 과정은 학생이 학교에서 배우는 영어 교과서 출판사로 진행됩니다.

첫 수업 시간에는 꼭 한 번 더 학생이 배우는 교과서의 출판사를 확인해 주세요.

2. 지난 시험 범위를 확인해 주세요.

영어 교과서 과정은 앞으로 보게 될 중간, 기말고사를 대비하기 위한 학습 과정입니다.

따라서 수업 시간에는 반드시 지난 시험 범위를 확인해 주시고 다가오는 시험범위에 맞춰 수업을 진행해 주세요.

3. 숙제를 리마인드해 주세요.

영어 교과서 과정 학습 편의 모든 레슨의 숙제는 “다음 레슨 연습”입니다. 어휘 학습 레슨의 경우 단어 시험으로 수업을 진행해 주시고 그 밖의 문제 풀이는 학생이 풀어 온 정답을 맞히면서 오답 풀이 중심으로 풀어 주세요. 레슨의 정답지는 레슨 가이드를 클릭하면 확인하실 수 있습니다.



◇「콘텐츠산업 진흥법 시행령」제33조에 의한 표시

- 1) 제작연월일 : 2021-12-27
- 2) 제작자 : 교육지대(주)
- 3) 이 콘텐츠는 「콘텐츠산업 진흥법」에 따라 최초 제작일부터 5년간 보호됩니다.

◇「콘텐츠산업 진흥법」외에도「저작권법」에 의하여 보호되는 콘텐츠의 경우, 그 콘텐츠의 전부 또는 일부를 무단으로 복제하거나 전송하는 것은 콘텐츠산업 진흥법 외에도 저작권법에 의한 법적 책임을 질 수 있습니다.

※ 다음 글을 읽고 물음에 답하십시오.

My name is Hojin, and I like to make graphic novels. (A)~하는 동안 I was walking home from school last week, I saw @a woman on a scooter. She looked really cool, and her scooter was very unique.

"Are you going home, Hojin?" @she said to me suddenly.

"Yes, but do @I know you?" I asked. "Of course," she answered. "@I see you at the school cafeteria every day." Surprisingly, @she was one of the cafeteria workers, Ms. Lee, at our school.

"Amazing! She looks so different outside the school," I thought. "I should write a graphic novel about her."

1. 위 글의 내용과 일치하는 것은?

- ① 호진이는 등굣길에 스쿠터를 타고 출근 중인 Ms. Lee를 보았다.
- ② Ms. Lee는 호진이를 알고 있었다.
- ③ 우리 학교에서는 Ms. Lee만 식당에서 근무한다.
- ④ Ms. Lee는 학교 밖과 안에서의 모습이 똑같다.
- ⑤ Ms. Lee는 호진이를 주인공으로 하는 만화 소설을 쓰려 한다.

2. 다음 중 빈칸에 들어갈 말이 위 글의 밑줄 친 (A)~하는 동안과 다른 하나는?

- ① You can sit here _____ you're waiting.
- ② I fell asleep _____ I was watching a movie.
- ③ _____ I was cooking breakfast, I listened to the radio.
- ④ _____ I was running home, I met my friend Jake.
- ⑤ _____ he finished writing letters, he practiced playing the piano.

3. 위 글의 밑줄 친 a~e 중에서 가리키는 대상이 나머지 넷과 다른 것은?

- ① a
- ② b
- ③ c
- ④ d
- ⑤ e

※ 다음 글을 읽고 물음에 답하십시오.

A few days later, I showed my graphic novel to my friends.

"Awesome! I love this superhero. She's so cool," said all my friends.

"Guess what? I modeled her @on Ms. Lee, one of our cafeteria workers," I told them.

I showed my book to Ms. Lee. She loved @them, too. She also told me about her coworkers who @had special talents. Ms. Park, another cafeteria worker, won a dancing contest. Mr. Kim, the janitor at our school was @once an adventurous park ranger.

"I'd like to write superhero stories about them. Do you think they'll like that?" I asked Ms. Lee.

"Of course they (가)will," she said @cheerfully. "Let's go and say hello to our new superhero friends."

4. 글을 읽고 대답할 수 없는 질문은?

- ① Who is the model of Hojin's graphic novel?
- ② When did Hojin's friends meet Ms. Lee?
- ③ What kind of talent did Ms. Park have?
- ④ Who are Ms. Lee's coworkers?
- ⑤ Where does Ms. Park work?

5. a~e 중 어법상 옳지 않은 것은?

- ① a
- ② b
- ③ c
- ④ d
- ⑤ e

6. (가)will 뒤에 생략된 구문으로 가장 적절한 것은?

- ① have special talents
- ② write superhero stories
- ③ read your graphic novel
- ④ like superhero stories about them
- ⑤ say hello to our new superhero friends

* 다음 글을 읽고 물음에 답하십시오.

My name is Hojin, and I like (A)(make) graphic novels. ㉠ While I was walking home from school last week, I saw a woman on a scooter. ㉡ She looked really cool, and her scooter was very unique. ㉢

"Are you going home, Hojin?" she said to me suddenly. ㉣

"Yes, but do I know you?" I asked. ㉤

(B)-----, (C)she was one of the cafeteria workers at school.

"Amazing! She looks so different outside the school," I thought. "I should write a graphic novel about her."

After I got home, I began to write a graphic novel, *Lunch Lady Begins*. In it, Lunch Lady is a superhero. She rides a super scooter (D)that can fly. She saves people from danger around the world. She also makes 100 cookies per second and gives them away to hungry children.

7. 윗글에서 밑줄 친 (A)의 동사를 어법적으로 옳게 바꾸어 쓰시오.

→ -----

8. 윗글에서 ㉠~㉤중 아래에 제시된 문장이 들어갈 곳으로 알맞은 것을 고르면?

"Of course," she answered. "I see you at the school cafeteria every day."

- ① a
- ② b
- ③ c
- ④ d
- ⑤ e

9. 윗글에서 밑줄 친 (B)에 들어갈 단어로 알맞은 것을 고르면?

- ① Suddenly
- ② Surprisingly
- ③ Happily
- ④ Terribly
- ⑤ Quickly

* 다음 글을 읽고 물음에 답하십시오.

My name is Hojin, and I like to make graphic novels. (A)While I was walking home from school last week, I saw a woman on a scooter. (B)She wanted to make scooters in the future. (C)She looked really cool, and her scooter was very unique. (D)"Are you going home, Hojin?" she said to me suddenly. "Yes, but do I know you?" I asked. "Of course," she answered. (E)"I see you at the school cafeteria every day."

10. 위 글의 흐름으로 보아 전체 내용과 관계 없는 문장은?

- ① (A)
- ② (B)
- ③ (C)
- ④ (D)
- ⑤ (E)

11. 위 글에서 Hojin의 심정으로 가장 적절한 것은?

- ① angry
- ② nervous
- ③ pleased
- ④ sad
- ⑤ surprised

* 다음 글을 읽고 물음에 답하십시오.

Ms. Lee was one of the cafeteria workers at school. "Amazing! She looks so different outside the school," I thought. "I should write a graphic novel about her." -----(A)-----, I began to write a new graphic novel, *Lunch Lady Begins*. In it, Lunch Lady is a superhero. She rides a super scooter (B)----- can fly. She saves people from (C)----- around the world. She also makes 100 cookies per second and gives them away to hungry children.

12. 위 글의 내용과 일치하는 것은?

- ① Ms. Lee는 학교 관리인이다.
- ② Ms. Lee는 학교 안팎에서 한결같이 보인다.
- ③ 호진이는 학교에서 만화 소설을 쓰기 시작했다.
- ④ 호진이가 쓴 소설 속 주인공은 런치 레이디이다.
- ⑤ 소설 속 주인공은 분당 100개의 쿠키를 만든다.

13. 위 글 빈칸 (C)에 빈칸에 들어갈 말로 가장 적절한 것은?

- ① cartoons ② children
- ③ danger ④ janitors
- ⑤ schools

14. 위 글의 밑줄 친 빈칸 (A)를 '집에 도착한 후에'라는 표현으로 영작하시오.

→

15. 위 글 밑줄 친 (B)에 들어갈 관계대명사를 쓰시오.

→

* 다음 글을 읽고 물음에 답하시오.

A few days later, I showed my graphic novel to my friends.

(A) "Guess what? I modeled her on Ms. Lee, one of our cafeteria workers," I told them.

(B) "Awesome! I love this superhero. She's so cool," said all my friends.

(C) I showed my book to Ms. Lee. She loved it, too.

She also told me about _____(D)_____. Ms. Park, another cafeteria worker, won a dancing contest. Mr. Kim, the janitor at our school, was once an adventurous park ranger. "I'd like to write superhero stories about them. Do you think they'll like that?" I asked Ms. Lee. "Of course they will," she said cheerfully. "Let's go and say hello to our new superhero friends."

16. 위 글에서 주어진 첫 번째 문장 다음에 이어질 (A), (B), (C)의 순서로 알맞은 것은?

- ① (A) - (C) - (B) ② (B) - (A) - (C)
- ③ (B) - (C) - (A) ④ (C) - (A) - (B)
- ⑤ (C) - (B) - (A)

17. 위글 빈칸 (D)는 Ms. Lee의 특별한 재능이 있는 동료들의 특징에 대해 기술한 문장이다. <보기>의 제시어를 사용하여, <조건>에 맞게 완성하시오.

<보 기>

coworkers, her, had, special, talents, who

<조 건>

- <보기>의 제시어를 모두 사용할 것
- 반드시 관계대명사가 포함될 것
- 총 영단어 6개로 구성될 것

→

* 다음 대화를 읽고 물음에 답하시오.

Yuri: What are you doing, Jaden?

Jaden: I'm drawing cartoons.

Yuri: Really? Can I take a look at them?

Jaden: No, not yet.

Yuri: Why not? You can show me a few, can't you?

Jaden: Well, I guess so.

Yuri: Awesome! I like your cartoons. You're really good at drawing.

Jaden: Do you think so? I want to be a cartoonist.

Yuri: Your cartoons are really funny, and you have unique characters. I'm sure you'll be a great cartoonist.

Jaden: Thank you, Yuri. _____(A)_____

18. What are the speakers mainly talking about?

- ① Yuri's art project
- ② Yuri's favorite cartoons
- ③ Jaden's favorite cartoonist
- ④ Jaden's strengths and hobbies
- ⑤ Jaden's future job and his cartoons

19. (A)에 들어갈 Jaden의 마지막 말로 가장 적절한 것은?

- ① You made me nervous.
- ② You just made my day.
- ③ You are good at drawing, too.
- ④ I'm sure you'll do a good job.
- ⑤ I hope you will like my cartoons.

* 다음 글을 읽고 물음에 답하십시오.

My name is Hojin, and I like to make graphic novels. ___(A)___ I was walking home from school last week, I saw a woman on a scooter. She looked really cool, and her scooter was very unique.

"Are you going home, Hojin?" she said to me suddenly.

"Yes, ___(B)___ do I know you?" I asked.

"Of course," she answered. "I see you at the school cafeteria every day."

Surprisingly, she was one of the cafeteria workers at school.

"Amazing! She looks so different outside the school," I thought. "I should write a graphic novel ___(C)___ her."

20. 위 글의 내용과 일치하지 않는 것은?

- ① 호진이는 만화 소설 쓰는 것을 좋아한다.
- ② 호진이는 집에서 학교로 가는 중에 한 여자를 봤다.
- ③ 호진이는 그녀에 대한 만화 소설을 써야겠다고 생각했다.
- ④ 여자는 호진이를 매일 학교 식당에서 본다.
- ⑤ 여자는 학교 식당 직원 중 한 분이다.

21. 밑줄 친 (A) ~ (C)에 들어갈 말이 알맞게 짝지어진 것은?

(A)	(B)	(C)
① While	and	about
② While	but	about
③ While	and	without
④ After	and	about
⑤ After	and	without

* 다음 글을 읽고 물음에 답하십시오.

After I got home, I began to (A) writes a new graphic novel, *Lunch Lady Begins*. In it, Lunch Lady is a superhero. She rides a super scooter (B) who can fly. She saves people from danger around the world. She also makes 100 cookies per second and (C) give them away to hungry children.

A few days later, I showed my graphic novel (D) my friends.

"Awesome! I love this superhero. She's so (E) nicely," said all my friends.

"Guess what? I modeled her on Ms. Lee, one of our cafeteria workers," I told them.

22. 밑줄 친 (A) ~ (E)를 어법상 바르게 고친 것은?

- ① (A) writes → writing
- ② (B) who → what
- ③ (C) give → to give
- ④ (D) my friends → of my friends
- ⑤ (E) nicely → nice

23. 위 글을 읽고 답할 수 없는 것은?

- ① Ms. Lee가 일하는 곳
- ② 호진이가 좋아하는 만화 소설의 제목
- ③ Lunch Lady가 타는 스쿠터의 특징
- ④ Lunch Lady가 1초당 만드는 쿠키의 개수
- ⑤ 호진이의 만화 소설을 본 친구들의 반응

* 다음 글을 읽고 물음에 답하십시오.

(A) "I'd like to write superhero stories about them. Do you think they'll like that?" I asked **Ms. Lee**.

(B) I showed my book to Ms. Lee. **She** loved it, too. **She** also told me about (coworkers / her / had / who / talents / special). **Ms. Park**, another cafeteria worker, won a dancing contest. Mr. Kim, the janitor at our school, was once an adventurous park ranger.

(C) "Of course they will," **she** said cheerfully. "Let's go and say hello to our new superhero friends."

24. 위 글의 흐름상 (A) ~ (C)를 바르게 배열한 것은?

- ① (A) - (C) - (B)
- ② (A) - (B) - (C)
- ③ (B) - (A) - (C)
- ④ (B) - (C) - (A)
- ⑤ (C) - (B) - (A)

25. 밑줄 친 a ~ e 중 가리키는 대상이 나머지 넷과 다른 하나는?

- ① a ② b
- ③ c ④ d
- ⑤ e

26. 괄호 안의 단어를 의미와 어법에 맞게 배열하십시오.

* 빈칸에 들어갈 단어의 번호를 <보기>에서 골라 쓰시오.

<보 기>

① save ② model ③ work out

④ dust ⑤ pile up

27. His job is to _____ people from danger.

- ① ②
- ③ ④
- ⑤

28. The writer is going to _____ the main character on her son.

- ① ②
- ③ ④
- ⑤

29. I always feel so tired after I _____.

- ① ②
- ③ ④
- ⑤

* 다음 글을 읽고 물음에 답하십시오.

My name is Hojin, and I like to make graphic novels. (a)While I was walking home from school last week, I saw a woman on a scooter. (b)She looked really cool, and her scooter was very unique.

"Are you going home, Hojin?" she said to me suddenly.

"Yes, but do I know you?" I asked.

"Of course," she answered. "I see you at the school cafeteria every day."

Surprisingly, she was one of the cafeteria workers at school.

"Amazing! She looks so different outside the school," I thought. "I should write a graphic novel about her."

30. (a)에 대한 설명으로 잘못된 것은?

- ① While과 walking 사이의 I was를 생략할 수 있다.
- ② While I was walking home from school last week 은 '나는 지난 주 학교에서 집으로 가는 길에'라고 해석한다.
- ③ saw는 seen으로 고쳐야 한다.
- ④ on a scooter는 '스쿠터에 타고 있는'으로 해석한다.
- ⑤ 문장의 시제는 과거이다.

31. (b)She에 관해 위 글에서 언급되지 않은 것은?

- ① She looked cool.
- ② She knew Hojin.
- ③ She was going home.
- ④ She was on a scooter.
- ⑤ She is a cafeteria worker.

32. 질문에 대한 답을 <조건>에 맞게 쓰시오.

Q. When did Hojin see the woman on the scooter?

<조건>
-완전한 문장으로 쓸 것
