중학교 3학년 – 미래엔 최연희



Lesson 1 Unit 1 종합문제 1(미래엔최연희)

중학영어 교과서과정 학습편

꼭 기억해 주세요.

1. 영어 교과서 출판사를 확인해 주세요.

영어 교과서 과정은 학생이 학교에서 배우는 영어 교과서 출판사로 진행됩니다.

첫 수업 시간에는 꼭 한 번 더 학생이 배우는 교과서의 출판사를 확인해 주세요.

2. 지난 시험 범위를 확인해 주세요.

영어 교과서 과정은 앞으로 보게 될 중간, 기말고사를 대비하기 위한 학습 과정입니다.

따라서 수업 시간에는 반드시 지난 시험 범위를 확인해 주시고 다가오는 시험범위에 맞춰 수업을 진행해 주세요.

3. 숙제를 리마인드해 주세요.

영어 교과서 과정 학습 편의 모든 레슨의 숙제는 "다음 레슨 예습"입니다. 어휘 학습 레슨의 경우 단어 시험으로 수업을 진행해 주시고 그 밖의 문제 풀이는 학생이 풀어 온 정답을 맞히면서 오답 풀이 중심으로 풀어 주세요. 레슨의 정답지는 레슨 가이드를 클릭하면 확인하실 수 있습니다.

단원별 문제

Lesson 1

Young Enough to Change the World 미래엔(최연희)



교과서 단원별로 출제율 높은 문제들로 구성한 단원별 족보!

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◇「콘텐츠산업 진흥법 시행령」제33조에 의한 표시

1) 제작연월일: 2021-12-24

2) 제작자 : 교육지대㈜

3) 이 콘텐츠는 「콘텐츠산업 진흥법」에 따라 최초 제작일부터 5년간 보호됩니다.

◇「콘텐츠산업 진흥법」외에도「저작권법」에 의하여 보호 되는 콘텐츠의 경우, 그 콘텐츠의 전부 또는 일부를 무 단으로 복제하거나 전송하는 것은 콘텐츠산업 진흥법 외에도 저작권법에 의한 법적 책임을 질 수 있습니다.

* 다음 글을 읽고 물음에 답하시오.

(A) Many young people are making the world a better place. (B)For example, Carter and Olivia Ries have become leaders in saving animals. (C)Although they are only teenagers, they have actually made a difference in the world. (D)How were they able to do that? (E)Let's hear from Olivia.

When I was a little girl, my brother Carter and I each adopted a cheetah. Did we raise cheetahs at home? No, we donated to a charity @that protects wild cheetahs in South Africa. Our parents told us that if we did not protect them, we bmight not be able to see cheetahs in the near future.

We soon became interested ©in help other endangered animals. A few years later, @with help from our parents, we created a non-profit organization to protect them. (7) We wanted the next generation to be able to see these animals, so we @named our organization One More Generation. We studied endangered animals and educated our friends about them.

1. 위 글의 밑줄 친 (A)~(E) 중 주제문으로 알**맞**은 것은?

(1) (A)

(2) (B)

③ (C)

(4) (D)

(E)

위 글의 내용과 일치하는 것은?

- ① Carter와 Olivia Ries는 십 대라서 세상에 변화를 일으 키기 힘들다.
- ② Carter와 Olivia Ries는 어릴 때 치타를 입양했다.
- ③ Carter와 Olivia Ries는 자선단체의 도움을 받아 치타 를 집에서 키운다.
- ④ Carter와 Olivia Ries는 가끔 부모님과 남아프리카 공 화국을 방문한다.
- ⑤ Carter와 Olivia Ries는 멸종위기 동물을 연구하고 그 에 관한 책도 썼다.

위 글의 밑줄 친 @~@ 중 어법적으로 틀린 것 은?

(1) (a)

② b

(3) (c)

(4) (d)

(5) (e)

위 글의 밑줄 친 (가)문장과 관련하여 Carter와 Olivia가 한 일을 다음 <조건>에 맞게 쓰시오.

(7) We wanted the next generation to be able to see these animals.

<조건>

- (a) 주어, 동사를 갖춘 한 문장으로 쓸 것.
- (b) 주어를 They로 할 것.

* 다음 글을 읽고 물음에 답하시오.

Then one day, @a terrible oil spill occurred in the Gulf of Mexico.

- (A) Four months later, our family drove to the Gulf of Mexico to deliver what we collected and helped to save the animals.
- (B) We started collecting animal rescue supplies (b) such as pet carrying cages and rubber gloves from everyone in our neighborhood.
- (C) A lot of sea animals were completely ©covered with oil, and they were dying. We had to do something.

While we were working there, we learned @ something very useful. When we put mayonnaise into a turtle's throat, the turtle @threw up. That way, we were able to get oil out of turtles. I never knew mayonnaise could be used to save animals!

5. 위 글의 밑줄 친 (A)~(C)의 문장 배열 순서로 가 장 알맞은 것은?

(1) (A) - (B) - (C)

(2) (A) - (C) - (B)

③ (B) - (A) - (C)

(4) (C) - (A) - (B)

(5) (C) - (B) - (A)

6. 위 글에서 거북이를 구하기 위해 글쓴이가 사용 한 것은?

① turtles

2 sea animals

(3) mayonnaise

(4) rubber gloves

5 pet carrying cages

7. 위 글에 밑줄 친 ③~@의 우리말 뜻이 맥락상 알 맞지 않은 것은?

① 심각한 기름 유출

② ~ 과 같은

③ 기름으로 뒤덮인

④ 매우 유용한 것

⑤ 위로 던졌다.

* 다음 글을 읽고 물음에 답하시오.

On our last day, we met a marine life specialist. She told us that (A)plastic waste is more dangerous to sea animals than oil spills are. (B)A lot of sea animals and sea birds die from eating plastic waste. (C)But we must first solve the air pollution problem. (D)After we came home, we created an educational project about how to reduce plastic waste. (E)In addition to this, our organization continues to do various projects to save animals. Although we started small, we are making a big difference. @What you do today can change the world, so take that first step!

8. 위 글의 내용과 일치하지 않는 것은?

- ① 화자가 만난 사람은 해양 생물 전문가이다.
- ② 화자는 석유 유출이 플라스틱 쓰레기보다 해양동물에게 더 위험하다는 사실을 알게 된다.
- ③ 많은 해양 생물들이 플라스틱 쓰레기를 먹고 죽어간다.
- ④ 화자의 단체는 플라스틱 쓰레기를 줄일 수 있는 방법에 관한 교육 프로젝트를 만들었다.
- ⑤ 화자의 단체는 동물들을 구하기 위한 다양한 프로젝트 를 계속하고 있다.

9. 위 글의 (A)~(E) 중 글의 흐름상 어색한 것은?

(1) (A)

(2) (B)

(3) (C) (5) (E) (4) (D)

10. 위 글의 밑줄 친 @What you do today의 what 과 다른 의미로 쓰인 것은?

- 1 This is exactly what I want.
- ② What are you looking for?
- (3) Is this what you are looking for?
- 4 What I want for dinner is pizza.
- (5) They gave me what they made.

* 다음 글을 읽고 물음에 답하시오.

Then one day, a terrible oil spill occurred in the Gulf of Mexico. A lot of sea animals were completely covered with oil, and they were dying. We had to do something. We started collecting animal rescue supplies such as pet carrying cages and rubber gloves from everyone in our neighborhood. Four months later, our family drove to the Gulf of Mexico to deliver what we collected and helped to save the animals. While we were working there, we learned something very useful. When we put mayonnaise into a turtle's throat, the turtle threw up. That way, we were able to get oil out of turtles. I never knew mayonnaise could be used to save animals!

On our last day, we met a marine life specialist. She told us that plastic waste is more dangerous to sea animals than oil spills are. A lot of sea animals and sea birds die from eating plastic waste. After we came home, we created an educational project about how to reduce plastic waste. (A) In addition to this, our organization continues to do various projects to save animals. Although we started small, we are making a big difference.

(I=Carter)

11. What did Carter use to get the oil out of the turtles?

- (1) pet carrying cages
- 2 rubber gloves
- (3) mayonnaise
- (4) plastic waste
- (5) nothing

12. 밑줄 친 (A)와 비슷한 뜻을 가진 표현은?

- 1 Therefore
- 2 And then
- ③ However
- (4) Moreover
- (5) Even

13. <보기>의 질문에 대한 답을 윗글에서 찾아 우리 막로 쓰시오.

<보기>

Q. What was Carter's educational project about?

* 다음 글을 읽고 물음에 답하시오.

Many young people are making the world a better place. For example, Carter and Olivia Ries have become leaders in saving animals. Although they are only teenagers, they have actually made a difference in the world. How were they able to do that? Let's hear from Carter.

When I was five, my little sister Olivia and I each adopted a cheetah. Did we raise cheetahs at home? No, we donated to a charity that protects wild cheetahs in South Africa. Our parents told us that if we did not protect them, we might not be able to see cheetahs in the near future.

We soon became interested in helping other endangered animals. A few years later, with help from our parents, we created a non-profit organization to protect @them. We wanted the next generation to be able to see these animals, so we named our organization One More Generation. We also studied endangered animals and educated our friends about them.

14. ⓐ가 가리키는 대상으로 알맞은 것은?

- (1) cheetahs
- 2 the next generation
- 3 our parents
- 4 endangered animals
- (5) people who worked for a charity

15. Carter와 Olivia에 대해 글의 내용과 일치하는 것 은?

- 1 They adopted a cheetah together when they were five.
- 2 They have become young leaders by studying and raising endangered animals.
- 3 They made an organization with help from adults like teachers and parents.
- (4) They donated to a charity in South Africa which created One More Generation.
- (5) They named their organization One More Generation because they wanted the next generation to see endangered animals.

* 다음 대화를 읽고 물음에 답하시오.

Suho: Anna, do you have any children's books you don't read any longer?

Anna: Sure. Why?

Suho: I'm thinking @____ some books to children in Africa. My aunt told me that they need books to read.

Anna: Good idea, Suho! Wait, aren't your books in Korean?

Suho: Oh, that's a problem.

Anna: Well, how about translating them into English?

Suho: Translating? That's a great idea.

Anna: Do you want me to help you?

Suho: Sure. If we run into any difficult expressions, let's ask our English teacher for

Anna: O.K. It's really great that we can help the children in Africa.

16. ⓐ에 들어갈 말로 가장 알맞은 것은?

- (1) sending
- (2) sending for
- (3) of sending
- (4) to sending
- (5) about to send

17. 대화의 내용을 참고할 때 다음 질문에 대한 응답 으로 가장 알맞은 것은?

- Q: What are Anna and Suho talking about?
- A: They are talking about _____.
- ① what they can translate into Korean
- (2) tips for choosing good children's books
- 3) plans to send books to children in Africa
- 4) how to ask their English teacher for help
- (5) easy ways to translate Korean into English

* 다음 글을 읽고 물음에 답하시오.

Then one day, a terrible oil spill occurred in the Gulf of Mexico. A lot of sea animals @completely covered with oil, and they were dying. We had to do something. (A) We **b**started collecting animal rescue supplies such as pet carrying cages and rubber gloves from everyone in our neighborhood. (B) Four months later, our family drove to the Gulf of Mexico to deliver ©that we collected and helped to save the animals. (C) When we put mayonnaise into a turtle's throat, @the turtle threw up. (D) That way, we could get oil out of turtles. I never knew mayonnaise @could use saving animals! (E)

18. (A)~(E) 중 다음 문장이 들어가기에 가장 알맞은 곳은?

While we were working there, we learned something very useful.

- (1) (A)
- ② (B)
- ③ (C)
- (4) (D)
- (5) (E)

19. ⓐ~@ 중 어법이 맞는 것을 두 개 고르면?

- (1) (a)
- (2) (b)
- 3 ©

(4) (d)

(5) (e)

20. 글을 읽고 대답할 수 없는 질문을 두 개 고르면?

- ① What made the oil spill occur?
- 2 How did the writer get oil out of turtles?
- 3 What kind of rescue supplies did the writer collect?
- 4) How long did it take to drive to the Gulf of Mexico?
- (5) What happened to the sea animals in the Gulf of Mexico?

* 다음 글을 읽고 물음에 답하시오.

On our last day, we met a marine life specialist. She told us that plastic waste is @석유 유출보다 해 양 동물에게 더 위험하다. A lot of sea animals and sea birds die from eating plastic waste. After we came home, we created an educational project about how to reduce plastic waste. D_____ this, our organization continues to do various projects to save animals.

21. @의 우리말을 다음 단어를 모두 이용하여 영작 할 때 <u>여섯</u> 번째에 오는 것은?

spills, animals, dangerous, to, more, are, than, oil, sea

(1) oil

② than

(3) animals

(4) to

⑤ dangerous

22. ⑥에 들어갈 말로 가장 알맞은 것은?

(1) Moreover

(2) Even though

(3) Thanks to

4 Because of

(5) In addition to

* 다음 글을 읽고 물음에 답하시오.

When I was five, my little sister Olivia and I each adopted a cheetah. Did we raise cheetahs at home? No, we donated to a charity which (a)protects / protect wild cheetahs in South Africa. Our parents told us that if we did not protect them, we (7) be / might / to / not / able] see cheetahs in the near future.

We soon became interested in helping other endangered animals. A few (b)year / years later, with help of our parents, we created a non-profit organization to protect them. We wanted the next generation to be able to see these animals, so we named our organization One More Generation.

We also studied endangered animals (c)educated / educate our friends about them.

23. (a)~(c)에 들어갈 어법상 올바른 표현들로 묶인 것은?

(a) (b) (c) protect vears educate ② protect educated year (3) protects educated years (4) protects years educate ⑤ protects educated year

24. 밑줄 친 (가)를 어법에 맞게 재배열하세요.

※ 다음 글을 읽고 물음에 답하시오.

Then, one day, a terrible oil spill occurred in the Gulf of Mexico. (1)A lot of sea animals were completely covered with oil, and they were dying. Carter and Olivia had to do something. They collected animal rescue supplies such as pet carrying cages and rubber gloves from everyone in their neighborhood. Four Month later, their family drove to the Gulf of Mexico (2)to deliver (3) what they collected and helped (4)to save the animals. While they were working there, they learned something very useful. When they put mayonnaise into a turtle's throat, the turtle threw up. That way, they were able to get oil out of turtles. Carter and Olivia didn't know mayonnaise (5) could be used to save animals at all.

25. 위 글을 읽고 알 수 없는 것은?

- 1 Carter and Olivia were into helping sea animals.
- 2 Carter and Olivia's neighbors gave them useful supplies.
- 3 Carter and Olivia went to Mexico with animal rescue supplies.
- 4 Carter and Olivia couldn't get useful tips in Mexico.
- ⑤ Some food can save endangered animals.

26. 위 글을 읽고 틀린 설명은?

- ① a lot of 뒤에는 셀 수 있는 명사가 오고 있다.
- ② 'to deliver~'에서 to는 '~하기 위해서'라고 해석한다.
- ③ 관계대명사 'what'을 'which'로 바꿀 수 있다.
- ④ 'to save~'에서 to는 '~하는 것을' 이라고 해석한다.
- ⑤ 'could be used to~'는 수동태가 사용된 표현이다.

* 다음 글을 읽고 물음에 답하시오.

On our last day in Mexico, we met a marine life specialist. She told us that plastic waste is more dangerous to sea animals than oil spills are. A lot of sea animals and sea birds die from eating plastic waste. After we came home in America, we created an educational project about how to reduce plastic waste. In addition to this, our organization [동물들을 구하기 위한 다양한 프로젝트를 계속 한다!. We start small, but we are making a big difference. What you do today can change the world.

27. 위 글을 읽고 알 수 있는 내용은?

- 1 A specialist gave them information about marine
- 2 Oil spills are as dangerous as plastic waste to sea animals.
- 3 Sea animals never eat plastic waste in the sea.
- 4 Carter and Olivia made a project in Mexico.
- (5) Big projects make greater changes in the world.

28. 밑줄 친 우리말을 조건에 맞게 영작하세요.

<조건>

- 다음 단어들을 재배열하되, 밑줄 친 두 단어는 반드시 형태를 바꾸어 사용할 것

[various / animals / to / projects / save / continue / do]

* 다음 글을 읽고 물음에 답하시오.

Many young people are making the world a 🗇 better place. OFor example, Carter and Olivia Ries have become leaders in saving animals. @Because they are only teenagers, they have actually @ made a difference in the world. @How were they able to do that? Let's hear from Carter.

29. 윗글의 밑줄 친 부분 중 문맥상 <u>어색한</u> 것은?

1) (1)

- 20
- ③ □
- (4) (e)

(5) (D)

30. 윗글 바로 뒤에 연결될 내용으로 알맞은 것은?

- ① 지도자가 되는 방법
- ② 동물을 구하는 방법
- ③ 세상에 변화를 일으킨 방법
- ④ 동물들의 생명을 구하는 방법
- ⑤ 세상을 더 좋은 것으로 만들어야 했던 이유