

중학교 3학년 - 미래엔 최연희

1학기
문제 풀이편

Lesson 1 Unit 1 종합문제
1(미래엔최연희)

중학영어 교과서과정 학습편

꼭 기억해 주세요.

1. 영어 교과서 출판사를 확인해 주세요.

영어 교과서 과정은 학생이 학교에서 배우는 영어 교과서 출판사로 진행됩니다.

첫 수업 시간에는 꼭 한 번 더 학생이 배우는 교과서의 출판사를 확인해 주세요.

2. 지난 시험 범위를 확인해 주세요.

영어 교과서 과정은 앞으로 보게 될 중간, 기말고사를 대비하기 위한 학습 과정입니다.

따라서 수업 시간에는 반드시 지난 시험 범위를 확인해 주시고 다가오는 시험범위에 맞춰 수업을 진행해 주세요.

3. 숙제를 리마인드해 주세요.

영어 교과서 과정 학습 편의 모든 레슨의 숙제는 “다음 레슨 연습”입니다. 어휘 학습 레슨의 경우 단어 시험으로 수업을 진행해 주시고 그 밖의 문제 풀이는 학생이 풀어 온 정답을 맞히면서 오답 풀이 중심으로 풀어 주세요. 레슨의 정답지는 레슨 가이드를 클릭하면 확인하실 수 있습니다.

5. 위 글의 밑줄 친 (A)~(C)의 문장 배열 순서로 가장 알맞은 것은?

- ① (A) - (B) - (C) ② (A) - (C) - (B)
- ③ (B) - (A) - (C) ④ (C) - (A) - (B)
- ⑤ (C) - (B) - (A)

6. 위 글에서 거북이를 구하기 위해 글쓴이가 사용한 것은?

- ① turtles ② sea animals
- ③ mayonnaise ④ rubber gloves
- ⑤ pet carrying cages

7. 위 글에 밑줄 친 ㉠~㉢의 우리말 뜻이 맥락상 알맞지 않은 것은?

- ① 심각한 기름 유출 ② ~ 과 같은
- ③ 기름으로 뒤덮인 ④ 매우 유용한 것
- ⑤ 위로 던졌다.

* 다음 글을 읽고 물음에 답하십시오.

On our last day, we met a marine life specialist. She told us that (A)plastic waste is more dangerous to sea animals than oil spills are. (B)A lot of sea animals and sea birds die from eating plastic waste. (C)But we must first solve the air pollution problem. (D)After we came home, we created an educational project about how to reduce plastic waste. (E)In addition to this, our organization continues to do various projects to save animals. Although we started small, we are making a big difference. ㉠What you do today can change the world, so take that first step!

8. 위 글의 내용과 일치하지 않는 것은?

- ① 화자가 만난 사람은 해양 생물 전문가이다.
- ② 화자는 석유 유출이 플라스틱 쓰레기보다 해양동물에게 더 위험하다는 사실을 알게 된다.
- ③ 많은 해양 생물들이 플라스틱 쓰레기를 먹고 죽어간다.
- ④ 화자의 단체는 플라스틱 쓰레기를 줄일 수 있는 방법에 관한 교육 프로젝트를 만들었다.
- ⑤ 화자의 단체는 동물들을 구하기 위한 다양한 프로젝트를 계속하고 있다.

9. 위 글의 (A)~(E) 중 글의 흐름상 어색한 것은?

- ① (A) ② (B)
- ③ (C) ④ (D)
- ⑤ (E)

10. 위 글의 밑줄 친 ㉠What you do today의 what 과 다른 의미로 쓰인 것은?

- ① This is exactly what I want.
- ② What are you looking for?
- ③ Is this what you are looking for?
- ④ What I want for dinner is pizza.
- ⑤ They gave me what they made.

* 다음 글을 읽고 물음에 답하십시오.

Then one day, a terrible oil spill occurred in the Gulf of Mexico. A lot of sea animals were completely covered with oil, and they were dying. We had to do something. We started collecting animal rescue supplies such as pet carrying cages and rubber gloves from everyone in our neighborhood. Four months later, our family drove to the Gulf of Mexico to deliver what we collected and helped to save the animals. While we were working there, we learned something very useful. When we put mayonnaise into a turtle's throat, the turtle threw up. That way, we were able to get oil out of turtles. I never knew mayonnaise could be used to save animals!

On our last day, we met a marine life specialist. She told us that plastic waste is more dangerous to sea animals than oil spills are. A lot of sea animals and sea birds die from eating plastic waste. After we came home, we created an educational project about how to reduce plastic waste. (A) In addition to this, our organization continues to do various projects to save animals. Although we started small, we are making a big difference.

(I=Carter)

11. What did Carter use to get the oil out of the turtles?

- ① pet carrying cages ② rubber gloves
- ③ mayonnaise ④ plastic waste
- ⑤ nothing

12. 밑줄 친 (A)와 비슷한 뜻을 가진 표현은?

- ① Therefore ② And then
- ③ However ④ Moreover
- ⑤ Even

13. <보기>의 질문에 대한 답을 윗글에서 찾아 우리말로 쓰시오.

<보기>

Q. What was Carter's educational project about?

* 다음 글을 읽고 물음에 답하십시오.

Many young people are making the world a better place. For example, Carter and Olivia Ries have become leaders in saving animals. Although they are only teenagers, they have actually made a difference in the world. How were they able to do that? Let's hear from Carter.

When I was five, my little sister Olivia and I each adopted a cheetah. Did we raise cheetahs at home? No, we donated to a charity that protects wild cheetahs in South Africa. Our parents told us that if we did not protect them, we might not be able to see cheetahs in the near future.

We soon became interested in helping other endangered animals. A few years later, with help from our parents, we created a non-profit organization to protect @them. We wanted the next generation to be able to see these animals, so we named our organization One More Generation. We also studied endangered animals and educated our friends about them.

14. @가 가리키는 대상으로 알맞은 것은?

- ① cheetahs
- ② the next generation
- ③ our parents
- ④ endangered animals
- ⑤ people who worked for a charity

15. Carter와 Olivia에 대해 글의 내용과 일치하는 것은?

- ① They adopted a cheetah together when they were five.
- ② They have become young leaders by studying and raising endangered animals.
- ③ They made an organization with help from adults like teachers and parents.
- ④ They donated to a charity in South Africa which created One More Generation.
- ⑤ They named their organization One More Generation because they wanted the next generation to see endangered animals.

