

A Friendly Guide to **Paragraph Writing**

My Next WRITING



STUDENT BOOK



I Am Special!

1. Warm up

A. Talk about the pictures and read the paragraph.

There is No One Like Me!

I look in the mirror, and I say to myself, "I am very special." No one in the world is just like me. I am 148 cm tall. I have brown eyes and short brown hair. I run marathons. I ran a 5 km marathon with my dad last month. I am a good listener. My friends always come to me when they have problems. I can train dogs. I trained my dog to do some tricks. My dog can sing, roll over, and shake hands. My dog thinks I am very, very special too. Right, Barney?



B. Discuss the questions about the paragraph.

1. How does Ryan feel about himself?
2. What does Ryan look like?
3. What makes Ryan special? Find three things.





2. Practice Vocabulary

A. What can you do? Look, choose and complete the sentence.

inline skate play basketball play the clarinet play the drums play the violin snowboard



1. I can _____.

2. I can _____.



3. I can _____.

4. I can _____.



5. I can _____.

6. I can _____.

B. What is special about you? Match and write the letter.

1. I am very funny.

2. I am very happy.

3. I am very friendly.

4. I am very healthy.

5. I am very creative.

6. I am a hard-working student.

7. I am always curious about new things.

- a. I never catch a cold in winter.
- b. Learning something new is fun.
- c. I always study hard for tests.
- d. I can draw and write stories.
- e. I smile a lot. Nothing worries me.
- f. I get along with my friends well.
- g. I can always make my friends laugh.

3. Practice Writing Longer Sentences

A. Choose and complete the sentence. Discuss your choices.

- | | | |
|----------------|----------------|--------------------|
| • every Sunday | • some day | • for my family |
| • last year | • after school | • on my MP3 player |

- I have all kinds of music _____ *on my MP3 player* _____.
- I like cooking. I love to make special food _____.
- I go hiking with my family _____.
- I love video games. I want to be a pro gamer _____.
- I can do taekwondo. I earned a black belt _____.
- I play baseball with my friends _____.

B. Combine the sentences using **and**. Discuss your sentences.

- I have blue eyes. I have long straight hair.
I have blue eyes and long straight hair.
- I have a pet turtle at home. I have a pet snake at home.

- I love to ski in winter. I love to snowboard in winter.

- I always do my homework. I always get good grades.

- I can sing well. I can act well. I can dance well.

4. Practice Writing Details

A. Read the model paragraph on page 12 again. Match the idea with the details and write the letters.

Details	<p>a. I trained my dog to do some tricks.</p> <p>b. My dog can sing, roll over, and shake hands.</p> <p>c. I ran a 5 km marathon with my dad last month.</p> <p>d. My friends always come to me when they have problems.</p>
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	Idea	Details
○	1. I run marathons.	C
	2. I am a good listener.	
	3. I can train dogs.	

B. Choose and write the details of the idea. Make your own sentences for question 4.

<ul style="list-style-type: none"> • I don't use paper cups. • I read 10 books last week. • I always carry my camera with me. 	<ul style="list-style-type: none"> • I am the family photographer. • The Central Library is my favorite place. • I recycle bottles and cans.
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	Idea	Details
○	1. I love to read.	1a
		1b
	2. I love to take pictures.	2a
		2b
	3. I worry about our Earth.	3a
		3b
	4. I try to save energy.	4a
		4b

5. Write Your Topic Sentence

The **topic sentence** tells the main idea of the paragraph.

A. Discuss your topic with a partner.

1. How do you feel about yourself?
2. What do you look like?
3. What makes you special? What can you do? What talents do you have?

B. Read the model paragraph on page 12 again and write the topic sentence.

Model Topic Sentence

I look in the mirror, _____.

C. Write the topic sentence of your paragraph.

Your Topic Sentence

6. Write Your Body Sentences

The **body sentences** describe the main idea.

A. Read the model paragraph on page 12 again and complete the chart.

Writing Guide Questions	Body Sentences of the Model Paragraph
- What do you look like?	
- What makes you special? What can you do? What talents do you have? Write 3 things and explain.	<p>I run marathons.</p> <p>I am a good listener.</p> <p>I can train dogs.</p>

B. Make a plan for the body sentences of your paragraph and complete the chart.

Writing Guide Questions	Body Sentences of Your Paragraph
<ul style="list-style-type: none"> - What do you look like? 	<hr/> <hr/> <hr/>
<ul style="list-style-type: none"> - What makes you special? What can you do? What talents do you have? Write 3 things and explain. 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

7. Write Your Closing Sentence

The **closing sentence** adds one last thought.

A. Read the model paragraph on page 12 again and write the closing sentence.

Model Closing Sentence

B. How do you feel about your topic? Write the closing sentence of your paragraph.

Your Closing Sentence

8. Complete Your Paragraph

>> Photocopy the writing task form on page 111 and complete your paragraph.

Step 1 Title	Write the title of your paragraph.
Step 2 Topic Sentence	Use the chart in Activity 5C and write it.
Step 3 Body Sentences	Use the chart in Activity 6B and write them.
Step 4 Closing Sentence	Use the chart in Activity 7B and write it.
Step 5 Revise and Edit	Read your paragraph and make necessary changes.

오늘의 숙제

아래의 숙제를 완성하여 한국 강사님의 카카오톡 채널로 보내 주세요



☆ 오늘의 숙제 ☆ My Next Writing 1- Lesson 1

1. 문제 풀이

선생님과 함께 배운 **Student book Unit 1** activity 2.3.4 번의 빈칸을 채워 사진을 찍어서 선생님께 카카오톡 숙제 채널로 보내 주세요

2. 영작 숙제

Activity 8 - 오늘 선생님과 함께한 영작문을 노트에 적어 완성하세요.
영작 숙제 품은 다음 페이지를 참고해주세요

완성된 영작숙제는 카카오톡 숙제 채널로 보내 주시고
보내온 영작 숙제는 다음 수업시간에 선생님과 함께 영작 교정을 할 예정입니다.

★ 예습하기 (Preview)

Student book Unit 2 를 아는 부분만 혼자서 풀어 보세요.
모르는 것은 남겨 두고 아는 것만 최선을 다해서 풀어 주세요.
예습한 문제는 수업 시간에 선생님과 함께 체크하고, 모르는 부분은 배우게 됩니다.
예습은 사진을 찍어서 보내주지 않아도 됩니다.

영작 숙제 폼

노트에 아래의 폼으로 영작 숙제를 제출해주세요

Unit:

Name:

Date:

주제:

